**Grade Four Spelling Homework**

 **Week of September 12 – 16**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. blast
 | 1. stretch
 | 1. glitter
 | 1. spread
 | 1. cracker
 | 1. click
 |
| 1. autumn
 | 1. plants
 | 1. cranberry
 | 1. meant
 | 1. stick
 |  12. else |

**Spelling Focus – Short Vowels a, e, and i**

**Monday, September 12**

Sort each spelling word into the group that best matches its sound.

|  |  |
| --- | --- |
| Short /a/ | Short /e/ |
| Short /i/ |  |

Tuesday, September 13

Use one of your spelling words to write a synonoym ( word that means the same) for each of the following words.

1. Fall, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Branch, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Shimmer, \_\_\_\_\_\_\_\_\_\_\_ 4. Greenery \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wednesday, September 14

1. **Stick** and **plants** have two meanings. Use the correct word in the sentences below.
2. Use lots of glue to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the envelope shut.
3. The dog played with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
4. These \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have beautiful flowers.
5. She always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tulip bulbs in the autumn.