Grade Four Spelling

Week of October 11– October 14

**SPELLING FOCUS** Long( i i\_e ie y )The long vowel *i* sound (/ī/) sound can be spelled as “i,” “\_ie,” “\_igh,” “\_y,” and “i\_e.” Each long vowel sound has different spellings.

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| --- | --- | --- | --- | --- | --- |
| 1. science  | 2. might | 3. untie | 4. white | 5. reply | 6. climb |
| 7. myself | 8. pie | 9. higher  | 10. prize | 11. lies | 12. flight |

**Tuesday, October 11**

SPELLING SORT Sort each spelling word into the group that best

matches its spelling.

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| **i**  | **\_ie** |
| **\_igh**  | **\_y**  |
| **i\_e** |  |

Tuesday, October 4

1. A grade four class in Antigonish, Nova Scotia wrote this song for a pirate play. Underline the words that have the Long ***e*** sound.

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| http://t3.gstatic.com/images?q=tbn:ANd9GcTooyIh86N6POCchwIkNa8hLWyMfROncEB55Isa9dZWSlG274jMrs4N0evy0g**Pirate’s Song** Oh, I long to beOn the deep blue sea,With a chest of goldAnd a mug of tea,Where I feel the spray On a cold, clear night,Where I watch a whaleDiving deep from sight.Oh I long to hear The ocean roarAnd be free as a birdFor ever more. |
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Wednesday, October 5

1. Write the spelling word that rhymes with each word below.
2. heel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) deer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. best \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ d) holy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. fear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ f) beet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. tea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ h) beach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_