Math Homework February 28 – March 2, 2011

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| Monday – Addition strategies review. When adding the students should count on or by knowing their double facts or by adding 10.  12 +2 = \_\_\_\_ 9+10 = \_\_\_\_  7+8 = \_\_\_\_ 6+5 = \_\_\_\_  8+11 = \_\_\_\_ 2+18 = \_\_\_\_ |
| Tuesday – Subtraction strategy review. When subtracting students can count backwards and know their addition facts to figure out their subtraction fact.  10-3 = \_\_\_\_ 20-1 = \_\_\_\_  7-4 = \_\_\_\_ 16- 6 = \_\_\_\_  13-2 = \_\_\_\_ 4-3 = \_\_\_\_ |
| Wednesday – Just like people number facts have families. Look at the example provided and work on the question provided.  Example: Question:  2+3=5 6 + 2 = \_\_\_\_  3+2=5 \_\_\_\_ + \_\_\_\_ = \_\_\_\_  5-2=3 \_\_\_\_ - \_\_\_\_ = \_\_\_\_  5-3=2 \_\_\_\_ - \_\_\_\_ = \_\_\_\_ |

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| Monday – Practice printing the following numbers.  8 \_\_\_ \_\_\_ \_\_\_  5 \_\_\_ \_\_\_ \_\_\_ |
| Tuesday - Practice printing the following numbers.  9 \_\_\_ \_\_\_ \_\_\_  4 \_\_\_ \_\_\_ \_\_\_ |
| Wednesday –  Play the game that has been supplied. This game is to have Noah practice counting. |